

Curriculum Review Process

Effective from 13th December 2022

The nature of study programs is that they are dynamic, just as the regulatory framework and the labor market are also dynamic. Consequently, TRIAGON programs are evaluated, revised, and altered not only to serve the demands of students and the industry but also to meet the standards for quality assurance. This is done to meet the requirements of the European Standards and Guidelines (ESQ) and in the Maltese Regulations for Higher Education Institutions.

Although the programs' review is an ongoing process, TRIAGON conducts a comprehensive review of its programs at least every five years. There are several elements which TRIAGON uses for a program review, such as

- feedback from the student survey
- feedback from the Scientific Advisory Board
- lecturers' module self-review
- suggestions from the Senate
- external assessors' feedback and
- industry consultation.

The feedback obtained from the stakeholders, together with the necessary data collected during this exercise, is analysed by a Programme Review Committee together with the Program Manager and the Executive Dean.

The findings of this study indicate the need for program modifications. This process is an important aspect of TRIAGON's quality assurance system and serves to ensure that programs are of acceptable quality, appropriate academic and vocational standards and relevant to the needs of the industry. The whole exercise can be seen as the preparation for a program reaccreditation.

A TRIAGON program review includes the evaluation of:

- The program's learning outcome.
- The changing needs of industry and society.
- The student expectations, needs and satisfaction in relation to the program.
- The students' actual workload, progression and completion.
- The effectiveness of procedures for assessment of students.
- The mode of learning and whether this is still adequate.

- The virtual learning environment.
- The support services and their fitness for purpose.

The Senate decides whether to conduct a study program review (SPR) and has the responsibility to set up Review Committees. It may determine that the internal Quality Assurance team for a program can function as such Committee. The composition of the Review Committee shall be determined by pragmatic factors, such as the number of programs to be evaluated.

The SPR Committee will study the current documents and collect and analyze new data. It is free to choose which sources to employ.

The Review Committee submits a report that details shortcomings and merits of the study program as well as its curriculum and the individual modules. The Committee must officially transmit the results to the Senate, along with any required modifications. After internal consideration, the Senate must choose which proposed amendments to implement. The Executive Dean is responsible for revising and, if required, initiating a new external accreditation process.

The following statistics information shall be used from the current and previous year:

- Admissions, including ratio of applications to entrants, rise or fall of the number of applications.
- Numbers of student and staff/student ratio.
- Student profile, including analysis by age, domicile, gender, full-time/part-time ratio, and disability.
- Progression, dropout, and graduation rates.
- Student achievement e.g., pattern of grades.
- Information regarding students' first employment destinations.

These guidelines will ensure that our curriculum review process is rigorous, inclusive, and responsive to the needs of our students and the changing landscape of higher education. The feedback from faculty, staff, students, and community members is much appreciated and truly invaluable to being able to continuously improving our curricula and to provide our students with a world-class education.